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Intake Questionnaire for ADD/ADHD Assessment

For patients who are younger than 18 years of age.

In order for us to be able to fully evaluate you, please fill out the following questionnaire to the best of your ability. We realize there may be information that you do not remember or have access to; do the best you can. Thank you!

PATIENT IDENTIFICATION:	Today	Today's Date:	
Name:			
Date of Birth:	Age:	Sex	
Name of the person completing this form:_			
Relationship to the patient:			
How did you hear about our office?			
Has the patient been evaluated by a medica Of attention deficit disorder previously? If so	•	essional for the diagnosis	
What are your goals in seeking this consulta		-	

FAMILY STRUCTURE/HISTORY:

Who does the patient currently live with			
Natural Mother's History- Age:			
School- highest grade completed:			
Learning problems (specify):			
Behavior problems (specify):			
Marriages:			
Has mother ever sought psychiatric trea	itment? Yes	No	
If yes, for what purpose?			
Mother's alcohol/drug use history:			
Natural Father's History- Age:	Employed as:		
School- highest grade completed:			
Learning problems (specify):			
Behavior problems (specify):			
Marriages:			
Has father ever sought psychiatric treat	ment? Yes	No	
If yes, for what purpose?			
Father's alcohol/drug use history:			

Siblings (names, ages, relationship to patienthistory of substance abuse or criminal activ	•	oblems, academic success or	problems,
EDUCATIONAL HISTORY:			
Last grade completed or currently enrolled in	:		
Last school attended or school currently atten	nding:		
Average grades received:			
Any academic problems:			
Learning strengths:			
Any behavior problems in school?			
Elementary, Intermediate and High School: (please check a	all that apply)	
Special education classes			
Resource classes			
Tutoring provided by the school			
Repeated a grade level: level(s) repeat	ed: vc	oluntary mandated	
Attended summer school: number of s	ummers atten	ded	
Advanced placement (tested out of cla	sses or a grade	e level)	
Pre-AP classes			
AP classes			
Dual credit classes (received both high	school and co	llege credits)	
Gifted and talented classes or curriculu	ım		
Alternative school or curriculum			
Charter school attendance			
Private school attendance			
Homeschool attendance			
High School: Received diploma: Received	ved GED:	Dropped out in the	_ Grade

MEDICAL HISTORY: (please mark all	CURRENTLY	EXPERIENCED	FAMILY HISTORY
conditions that apply)	EXPERIENCING	IN THE PAST	
Attention deficit disorder (ADD or			
ADHD)			
Seasonal allergies			
Asthma			
Eczema			
Recurrent headaches			
Seizures/convulsions			
Gastrointestinal problems			
Food intolerance			
Cardiac problems			
Restless legs syndrome (RLS)			
Thyroid disorder			
Sleep apnea			
Insomnia			
Vitamin deficiency			
Premenstrual syndrome (PMS)			
Menopausal symptoms			
Irregular menstrual cycles			
Testosterone deficiency			
Dyslexia			
Vision problems			
Hearing problems			
Depression			
Anxiety			
Vision problems			
Schizophrenia			
Anger disorder			
Conduct disorder			
Oppositional defiant disorder			
Bipolar disorder			

CURRENT LIFE STRESSES:

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(Include anything that is currently stressful for the patient or the patient's family. Examples include
relationship, job, school, finances, children or siblings, marriages, separations, divorces, death,
traumatic event, losses, abuse, etc.)

Were any of the following problems present during your child's first few years of life: (Circle one answer for each question)

Did not enjoy cuddling	Yes	No
Difficult to comfort	Yes	No
Colic	Yes	No
Excessive restlessness	Yes	No
Excessive irritability	Yes	No
Excessive crying	Yes	No
Excessive shyness	Yes	No

Did your child seem to devel answer for each question)	op more slowly	than other children in the following areas: (Circle one
Walking	Yes	No
Talking	Yes	No
Riding a bike	Yes	No
Learning to skip	Yes	No
Learning to throw or catch	Yes	No
Birth weight:		
Did your child have a difficul	t or premature	birth?
		y time, display/experience severe mood shifts or seem super-energized? Please describe in detail.
from topic to topic and not b	e able to be red	alk too much or too loudly, or would talk quickly, shifting directed? Please describe the intensity and how often it
		behavior, often make poor judgments, or act
-		itory hallucinations, severe thought distortion, or cional?

Would your child become more active in your child have nightmares or night term morning upon waking? Please describe.	rors, trouble slee	ping, insomnia? Ho	w was your child in the
Did your child seem more 'cruel' than o understanding the feelings of others?	ther children or	have more trouble t	han other children in
SCHOOL HISTORY Please indicate whether your child had ar each question).	ny of the followin	g school experience (circle one answer for
Was retained a grade in school-	Yes	No	
Difficulty with reading -	Yes	No	
Difficulty with math-	Yes	No	
Received poor grades-	Yes	No	
Disliked doing homework-	Yes	No	
Disliked going to school-	Yes	No	
Had behavior problems in school-	Yes	No	
Was tested for special education-	Yes	No	
If yes to any of the above, please descri	be the problems		

CHILDHOOD ADHD RATING SCALE- to be completed by the patient's parent if they are 5 to 12 years of age.

		Not at all	Just a little	Pretty Much	Very Much
1.	Often failed to give close attention to details or	0	1	2	3
	made careless mistakes				
2.	Had difficulty sustaining attention in tasks or	0	1	2	3
	activities				
3.	Often did not seem to listen	0	1	2	3
4.	Did not follow through in instructions and	0	1	2	3
	failed to finish school work and chores				
5.	Often had difficulty organizing tasks and	0	1	2	3
	activities				
6.	Often avoided or disliked doing schoolwork or	0	1	2	3
	homework				
7.	Often lost or misplaced things (i.e. toys, school	0	1	2	3
	assignments, books, pencils, etc.)				
8.	Was easily distracted	0	1	2	3
9.	Was often forgetful	0	1	2	3
10.	Was often fidgety or squirming in seat	0	1	2	3
11.	Had difficulty remaining seated	0	1	2	3
12.	Often ran about and climbed excessively in	0	1	2	3
	inappropriate situations				
13.	Often had difficult playing quietly	0	1	2	3
14.	Often "on the go" or acted if driven by a motor	0	1	2	3
15.	Often talked excessively	0	1	2	3
16.	Often blurted out answers before questions	0	1	2	3
	had been completed				
17.	Had difficulty awaiting turn	0	1	2	3
18.	Often interrupted or intruded on others (i.e.	0	1	2	3
	butted into conversations or games)				

CHECKLIST FOR YOUR UPCOMING APPOINTMENT:

Please bring this information packet with you to your appointment.
Please remember to bring all medications and supplements with you to your appointment.
Please bring any progress notes, report cards, teacher communications that you feel are pertinent
for your child's evaluation
Please bring any employment related information that you believe is pertinent to your evaluation.
Please be ready to provide the names, addresses and phone numbers of any medical providers who
have previously evaluated or treated the patient. You will need this information to complete our
Request for Records Release form.
Please confirm your appointment date and time. Visit our website to make sure you know how to
locate our office. Plan to arrive 15 minutes early to your appointment. Your first visit to our office will
likely take 1-2 hours total, please allow enough time in your schedule for this.